

**MARK SCHEME for the May/June 2012 question paper
for the guidance of teachers**

9700 BIOLOGY

9700/42

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	42

Mark scheme abbreviations:

;	separates marking points
/	alternative answers for the same point
R	reject
A	accept (for answers correctly cued by the question, or by extra guidance)
AW	alternative wording (where responses vary more than usual)
<u>underline</u>	actual word given must be used by candidate (grammatical variants excepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument
mp	marking point (with relevant number)
ecf	error carried forward
I	ignore
AVP	Alternative valid point (examples given as guidance)

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	42

- 1 (a) (i) two peaks ;
dip in middle connected ; **R** no intermediates shown [2]
- (ii) mates selected by size ;
few intermediates mate ;
intermediates selected against / extremes selected for ;
alleles for extreme phenotypes (more likely to be) passed on ; **ora**
AVP ; e.g. habitat for intermediate size no longer available / difference in predation [3 max]
- (iii) stabilising ; [1]
- (b) sympatric / occurs in same location **or**
allopatric / physical separation ;
ref. different selection pressures ;
eventual reproductive isolation / no longer interbreed ; [2 max]
- [Total: 8]**

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	42

- 2 (a)**
1. *idea of* wait for / time needed for, immune response to occur ;
 2. ref. B lymphocytes mature to, plasma cells / effector B cells ;
 3. plasma / effector B, cells secrete antibodies ;
 4. plasma / effector B, cells extracted from (mouse) spleen ;
 5. fused with, myeloma / cancerous / malignant, cells ;
 6. (hybridoma cells) cultured ; **A** *before or after mp7*
 7. identify cells secreting antibody (specific / against *T. pallidum*); *ignore 'containing'*
 8. AVP ; e.g. use of fusogen [4 max]
- (b)**
1. (solution of) H9-1 / antibody added ; *ignore injecting*
 2. given time for binding (then washed off) ;
 3. examined with microscope ;
 4. using, UV light ; **A** laser
 5. fluorescent / yellow, treponemes are *T. pallidum* ; [3 max]
- (c) dark-field microscopy**
1. not enough treponemes (*T. pallidum*) present ;
 2. (*idea of*) not noticed among other treponemes ;
- blood test*
3. not enough antibodies present to measure (in plasma) ; *ignore absent*
 4. in host cells but not in blood / takes time to reach blood stream from point of entry ;
 5. ref. time for immune response to occur / immunocompromised people ; [2 max]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	42

- (d) (i)
1. H9-1, more accurate than other tests / correct in all cases ;
 2. small number of false results from other tests ;
 3. blood test least accurate ;
 4. comparative figures ; (dark-field microscopy v. blood test)

e.g. of acceptable figures:-

(dark-field microscopy) 1 false negative and 2 false positives / ~ 5% / 3 errors out of 61 / 3.33% false negatives

(blood test) 3 false negatives and 2 false positives / ~ 8% / 5 errors out of 61/ 10% false negatives

5. comment re: small numbers ; [3 max]

- (ii)
1. had infection before / antibodies already present ;
 2. (have antibodies to) other treponemes that share an antigen with *T. pallidum* ; [1 max]

(e) *N.B. treatment not diagnosis*

1. *idea of* (monoclonal) recognise, specific antigen / cancer cell ;
2. (monoclonal) carries, drug / radioactive molecule / coloured molecule ;
ignore magic bullet alone
3. how this leads to treatment ; e.g. *cytotoxicity / effect radiation / effect laser*
4. as passive vaccine ;
5. (monoclonal) injected directly into, blood / body, to attack a particular pathogen ; [2 max]

[Total: 15]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	42

- 3 (a)**
1. sequence of, bases / nucleotides, in the original DNA strand(s) ;
 2. complementary base-pairing ;
 3. A with T and C with G ;
 4. purine with pyrimidine ;
 5. 2 H-bonds and 3 H-bonds ; *allow marks from annotated diagram* [2 max]
- (b)** chance / random ;
only present in low concentration ; [2]
- (c) (i)** ATCGAT / in order of size starting with shortest ; [1]
- (ii)**
1. fragments are separated according to, length / mass ;
 2. phosphate groups (of DNA) give negative charge ;
 3. fragments move to, anode / positive electrode ;
 4. short / light, fragments move, faster / further in unit time / **ora** ;
must be comparative
 5. ref. impedance of gel / AW ; [3 max]

[Total: 8]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	42

- 4 (a) 1. ref. to vitamin A deficiency in, developing countries / named part of the world ;
2. rice, is a staple food / forms a major part of diet (in those countries) ;
3. increases vitamin A (in diet) ;
4. ref. prevention of blindness or reduces susceptibility to, diarrhoea, respiratory infections, measles ; **ora** [2 max]
- (b) (desaturases, are not limiting production because) phytoene does not accumulate ;
(so) desaturases are, functioning normally / converting phytoene to other compounds ;
or
GGDP, present in large amounts / accumulates / remains high ;
(so) phytoene synthase is, limiting / reducing conversion to phytoene ; [2]
- (c) (i) restriction (enzymes) ; [1]
(ii) 1. (promoter required) to ensure expression of the (introduced) genes / AW ;
2. (suitable promoter) might not be present in the rice cells ;
3. (suitable promoter) might not be in the correct position relative to the introduced genes ; [2 max]
- (iii) *yes (no mark)*
1. all rice cells contain the same *crtI* genes ;
2. only difference was the source of the *psy* genes ;
3. if *crtI* limiting there would be no difference in the carotene in each group ; [2 max]
- (d) 1. different base sequences (in the *psy* genes from different sources) ;
2. so different amino acid sequences, in the enzyme / in phytoene synthase ;
3. so different tertiary structure ;
4. could affect interaction with other components, e.g. cofactors ;
5. AVP ; e.g. refs to different protein synthesising machinery in the cells
ignore refs to active site and ability to bind with GGDP – must be able to do that as it does it in daffodils [2 max]

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	42

- (e) 1. GM seed could be difficult for farmers in developing countries to obtain ;
2. high cost of buying (new) GM seed / cannot use own seed ;
3. may not grow well in all conditions (as other traits not selected for) ;
4. too expensive for, people to buy / farmers to sell ;
5. might reduce efforts to relieve poverty ; [3 max]

[Total: 14]

- 5 (a) contains oestrogen and progesterone ; A progesterone only
prevents, fertilisation / ovulation / implantation ;
negative feedback on / inhibition of, FSH / LH ;
AVP ; e.g. change in cervical mucus / thinning of uterine lining [2 max]

- (b) (i) 24 813 ;;

allow one mark for working

e.g. $27\ 000 \times (8.1 \div 100) = 2187$ so, number born was $27\ 000 - 2187$

or

$27\ 000 \times 91.9\ %$

[2]

- (ii) ARVs have no effect on, number of pregnancies / whether or not a woman gets pregnant ;
ARVs do not get rid of HIV (so cannot reduce number of pregnancies in HIV-infected women) ;

contraception reduces the number of pregnancies (in HIV infected women) ; [2 max]

- (iii) 1. contraception reduces the number of (HIV-infected) pregnancies (but ARVs do not) ;
2. reference to advantage of this ; e.g. *fewer drugs needed if fewer HIV-infected pregnancies*
3. effect of (current and predicted use of) contraception greater than ARVs on births of HIV-infected children ;
4. comparative use of figures ;
ARV versus contraception for either pregnancies or births
5. ref. low cost of contraception compared with cost of ARVs ; **ora** [3 max]

[Total: 9]

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	42

- 6 (a) (i) may be of use in the future ;
(may produce) medicines / AW ;
resources (for humans) ;
e.g. wood for building / fibres for clothes / fuel / food / agriculture
maintain, gene pool / genetic diversity ;
to maintain stability in ecosystems ;
aesthetic reasons ;
(eco)tourism ; [3 max]
- (ii) dried / kept cool ; [1]
- (b) (i) positive correlation / number of plant genera increases as rainfall increases ;
paired figs ; *genera number & rainfall in 2 countries showing the trend*
China does not fit the pattern ; [2 max]
- (ii) temperature ;
light intensity ; *ignore sunlight / light / sun*
day length ;
humidity ;
carbon dioxide concentration ;
wind ; [2 max]
- [Total: 8]**

Page 10	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	42

- 7 (a) *heterozygous*
two different alleles of a gene / different allele pair for a gene / AW ;
produces gametes with different genotypes ; *max 1*
genotype
alleles present in an organism / particular alleles of a gene / genetic constitution / AW ; [2]

- (b) *parental genotypes*
AaDd x AaDd ;
gametes
AD Ad aD ad x AD Ad aD ad ;
two marks for correct Punnett square ;; *deduct one mark for each mistake*
(all 4) phenotypes linked correctly to genotypes ;
(probability of yellow offspring) 3 out of 16 **or** 0.19 **or** 19% ; [6]

[Total: 8]

Page 11	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	42

- 8 (a) (guard cell) thicker inner / unevenly thickened, cell wall ; **ora**
ref. to differences in, size / shape ; [1 max]
- (b) (i) (receptors) on plasma / cell surface, membrane (of guard cells) ; [1]
(ii) K^+ / potassium ; [1]
(iii) (guard cell has) higher water potential than epidermal cell ; **ora** [1]
(iv) decrease ; [1]
- (c) (i) provides carbon dioxide ; [1]
(ii) 0.1 ;
% per minute ; *reject plural* [2]
(iii) 0 – 10 mins / initially, rate for **B** is faster than rate for **A** ;
10 – 20 mins / AW, rate decreases for **B** and not for **A** / rate decreases more for **B** ;
paired figs ; *A & B % at same time (minutes)* [2 max]
(iv) no, photosynthesis / light dependent reaction ;
oxygen used up in respiration ; [2]
(v) temperature ; [1]
- (d) reduced NADP ;
ATP ; [2]
- [Total: 15]**

Page 12	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	42

9 (a) *Active transport or anabolic reactions*

1. ATP provides energy (linked to either) ; *ignore ref. to energy currency alone*

active transport

2. movement against concentration gradient ;
3. carrier / transport, protein (in membrane) ; *ignore pump*
4. binds to (specific) ion ;
5. protein changes shape ;

anabolic reactions

6. synthesis of complex substances from simpler ones ;
7. starch / cellulose / glycogen, from, monosaccharides / named monosaccharides / named sugar ;
8. glycosidic bonds ;
9. lipid / triglyceride, from fatty acids and glycerol ;
10. ester bonds ;
11. polypeptides / proteins, from amino acids ;
12. peptide bonds ;
13. other named polymer from suitable monomer ;
14. appropriate named bond ;

5 max

[7 max]

(b) *general*

15. reduced NAD produced in glycolysis ; **A** glycolysis described
16. small amount of ATP produced in glycolysis ;

in yeast cells

17. pyruvate converted to ethanal ;
18. carbon dioxide released / decarboxylation ;
19. ethanal, reduced / accepts H ;
20. by reduced NAD ;
21. ethanol formed ;

in mammalian cells

22. pyruvate converted to lactate ;
23. by reduced NAD ;

Page 13	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	42

24. in, liver / muscle, cells ;

25. AVP ;;

26. e.g. reversible in mammal / irreversible in yeast / single step in mammal / more than 1 in yeast / reoxidised NAD allows glycolysis to continue / named enzyme

*only award **either** mp19 **or** mp23*

[8 max]

[Total: 15]

Page 14	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	42

- 10 (a)
1. (homeostasis is) maintenance of, constant / stable, internal environment ;
 2. irrespective of changes in external environment ;
 3. negative feedback ;
 4. receptor /appropriate named cell, detects change in, parameter / blood glucose concentration ;
 5. (receptors are) β / α , cells ;
 6. in, Islets of Langerhans / pancreas ;
 7. insulin / glucagon, released ;
 8. action taken by effector / correct action described (liver / muscle, cell) ;
 9. restoration of, norm / set point / AW ;
 10. ref. fluctuation around the norm ;

[6 max]

(b) *endocrine*

11. hormones ;
12. chemical messengers ; **A** chemicals that transfer information
13. ductless glands / (released) into blood ;
14. target, organs / cells ;
15. ref. receptors on cell membranes ;
16. example of named hormone and effect ;

nervous

17. impulses / action potentials ; **R** electrical, signals / current
18. along, neurones ; **R** nerves
19. synapse (with target) / neuromuscular junction ;
20. ref. receptor / effector **or** sensory / motor, neurones ;

differences – endocrine

21. slow effect / **ora** ;
22. long lasting effect / **ora** ;
23. widespread effect / **ora** ;
24. AVP ; e.g. extra detail of synapse

[9 max]

[Total: 15]